Dear Kindergarten Families, September 11, 2019

A big milestone of your child has just passed, the first day of Kindergarten. The students did wonderful. (Have your student dress in layers so they can wear short sleeves if they are hot.) It was a big week with a lot of firsts and new expectations and routines. After about the second week the students will have routines down and most will not be quite as tired.

**Help! Help! Help!** This class has a lot of younger students who need a little extra help following directions or just accomplishing our daily tasks. I am looking for a volunteer(s) who are able to be that extra set of hands in the classroom. Please let me know if you can volunteer.

In the morning the first bell will ring at 8:45. I will ring the first bell at 8:45 and second bell is approximately 8:55. Always feel free to talk to me if needed, but please sign in before you come to my room.

I do use a learning journal called **Seesaw**. It is an online place for the students to show case their work. I can send notes and we can communicate easily. I am sending home a letter that will explain how to access your students Seesaw Journal. Attached is a letter explaining how to access Seesaw.

We practice **fire drill** procedures.

For **Language Arts** I read “Chicka Chicka Boom Boom” and “Mrs. Bindergarten’s First Day of Kindergarten.” We sang, “The Alphabet Song” many times. We practiced writing c, l, and slanted lines. Zanerbloser is the writing curriculum we follow. The lowercase letters are formed by a continuous line not a ball and stick method. Vocabulary words to emphasize are “capital letters”, “upper case letters”, and “lower case letters”. We worked on “ABC order” or alphabetical order. When reading stories have you child pick out capital letters, or a lower case letter: for example find a capital “c”. We went to www.starfall.com in our reading stations. We made a “I AM book.” The students posted their sentence strip in their locker to practice reading, “I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

For **Math** we listened to the Dr. Jean “Numeral Song”. We practiced writing the numbers 1-10. We played a counting game called “Bummer”. The students went to IXL and practiced Math. At the bottom of this not I will give you your child’s password and email to access IXL.

For **Science** we had a lot of science going on in Kindergarten between the Leopard Gecko and our Leopard frog that one of the students caught in our school yard.

In **Art** we made flowers. We discussed lines and pointed to different lines in our classroom. This activity was used as a fun easy cutting and coloring activity to build confidence and sense of emotional wellbeing.

In **Religion** we practiced what to do for our first Mass. We attended our first Mass as a class. The students learned about creation.

The **Kindergarten webpage** is a work in progress [http://kindergarten-sjbschool.weebly.com](http://kindergarten-sjbschool.weebly.com/) . You can view the weekly Kindergarten letter on Tuesday each week. I will also email letters to you on Tuesday.

\*Kindergarten Meeting at 6:15 on Tuesday September 24, 2019. This meeting is meant for the parents’ information and questions. Students don’t need to come but if you don’t have someone to care for them feel free to bring them. We will cover State Standards for Kindergartners, and hand writing/ letter formation. If you have any questions this is one time to get questions answered.

**IXL**

Your childs email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Your child’s password for IXL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

If you have any questions please contact me at (651)437-2644. God Bless You, Love Mrs. Huneke