Dear Kindergarten Families,                                                                        September 25, 2019

I have more families volunteering to be in the classroom. Linda Pohl will come in on Mondays and Tuesdays mornings, Thursdays Jean Beskau and Fridays Mary Beskau will be volunteering.

Parents, I want to encourage you to sign up to receive the online Seesaw Learning Journal. Please contact me if you have problems.

I have sent the **progress folders** home. Last two weeks, I started sending the first pre-decodable readers home with many of the students.  The students need to feel successful. The students should read with at least 95% accuracy. Here are some tools to help the children be successful.  First, do a “picture walk”, look at the pages deciding what might be happening in the story. Second, introduce the stories characters and vocabulary in the story.  Lastly, you can read the story together or read to them the first time. Make sure to let me know in the progress folder if things are too easy or hard**. I do appreciate you signing your initials or name if they have worked on the concepts or stories assigned in the progress folder.** I usually send the progress folders home once a week and appreciate them back by the following Wednesday.  I will write in the progress folder which day your child has “Show and Tell.” We will start “Show and Tell” next week.

In **Phonics** this week we emphasized the word “the”.  We read the story, a variety of nursery rhymes and worked on rhyming. The students are listening for the beginning sounds in words.  We made a “The” book, it was one sheet of paper folded into four parts with four different pictures on each page and the word “the” one each page, for example “the square”.

In **Art** the students we talked about primary colors. The students were able to use finger paint to mix the primary colors.

In **Religion** we are talking about how God created people and to show his love for them he created each child with special talents and gifts.

In **Math** we worked on recognition of plane shapes and distinguish if it is a solid shape (3-D) or a plane shape (2-D).

In **Social Studies** we talked about being a part of a community. We talked about what we learned from the groups we belong to. The children told their neighbor what they learned from their family, school, and community. They drew a picture of something they would like to learn.

In **Science** last week we read the story “Owl Moon.” We talked about owls and watched a Mystery Science video on the sounds that owls make.

I want to thank Amanda Lucking for putting our classroom fall festival basket together. Per the note Amanda sent out please send in your favorite pie recipe.

**Please send in Marathon Folders on Thursdays.**

**I hope to see you at the festival this weekend. Kindergartners sit with our class.**

**Please come to this Sunday’s All School Mass.  The children should be dropped off at the school at 9:45. Students should please wear school spirit shirts.**

As always feel free to call me or email me at thuneke@sjb-school.org or 437-2644.

                                                                                                                                                             God Bless You,

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